

Resources at School Name

- After school math and reading programs for students in grades 2-5
- Reading Specialist support
- English Language Development (ELD) support
- Speech therapy support
- Counseling support from our school counselor or school psychologist

District Support to Schools

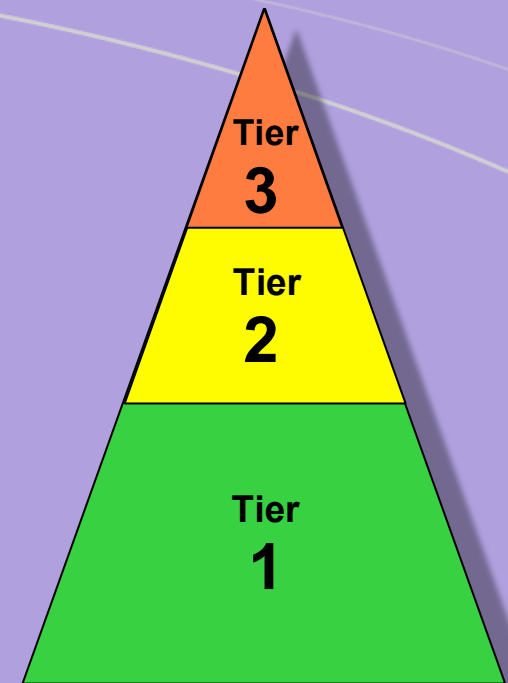
- RtI² Specialist
- Literacy and Math Instructional Coaches
- Behavior Specialist

If I have a concern about my child's progress, what can I do?

Meet with your child's teacher to:

- Learn about the strategies the teacher is using
- Share information that will help the teacher understand more about your child
- Develop a plan together
- Decide how you will check back in with the teacher periodically to discuss how the plan you created is working and to make any adjustments

Having an open line of communication between yourself and your child's teacher is the most effective way to address concerns and to support your child's progress.



RtI²

**RESPONSE
TO INSTRUCTION
& INTERVENTION**

Information for Parents



Palo Alto Unified School District

Escondido Elementary
890 Escondido Rd
Stanford, California 94305
650-856-1337

Tier 1

All Students

- Core instruction and best teaching practices in the general education classroom
- Preventative, proactive strategies and monitoring of progress in the classroom
- Classroom-centered intervention strategies
- Collaborative process between teacher and school staff

Tier 3

Few Students

- Intensive intervention outside the general education classroom
- Referral to SST process; preliminary consideration of Special Education

Tier 2

Some Students

- Tier 1 *PLUS* strategic interventions beyond the classroom teacher
- Targeted instruction provided by specialist, other school staff, or individualized computer program
- Takes place inside or outside the classroom

What is RtI²?

- RtI², or *Response to Instruction & Intervention*, is a **three-tiered process** to support the learning of all students by providing effective instruction, consistently monitoring progress, and directing support and resources to meet the needs of students.
- RtI² is a **collaborative process** among the classroom teacher, fellow classroom teachers, and various specialists at the school, bringing together their collective knowledge and insights to promote the success of every student.
- RtI² is a **systematic approach** of prevention, early intervention, and support for each student.
- RtI² is a **work in progress**, continually changing as we refine the process and as we learn more about effective resources and programs.

Behind the Scenes...

Teachers take many steps to assist students. These steps may include:

- Meeting with other teachers at the same grade level to brainstorm strategies.
- Meeting with the Instructional Support Team (IST) to review the student's progress and to generate strategies that support identified needs.
- Consulting directly with specialists at our school.
- Learning about student strengths from student's former teachers.
- Scheduling a classroom observation by another staff member.
- Consulting with District specialists.
- Coordinating small group instruction by a reading specialist or other support staff.
- Asking the parent to attend a meeting to further discuss the student's needs, to review his/her progress, and to explore additional intervention strategies as needed.